

## Teacher Evidence Checklist: Suspected Inauthentic Work

*Note: You do not need to check every box. Focus on the strongest, most observable indicators. Even one or two clear discrepancies—especially when paired with previous work samples—can support your concerns and documentation.*

Student: \_\_\_\_\_

Course/Assignment: \_\_\_\_\_

Date: \_\_\_\_\_

### 1. Comparison with Previous Work (attach examples of previous work)

- Sudden improvement in writing style, vocabulary, or structure
- Ideas or examples more advanced than prior work
- Content beyond what has been covered in class

### 2. Student Understanding / Process (provide brief notes from your conversation with the student)

- Cannot explain how work was created step by step
- Cannot demonstrate mastery of key concepts
- Cannot reproduce similar work in-class or under supervision
- No drafts, notes, or intermediate versions

Notes from conversation:

### 3. Observable Content Clues (attach drafts or screenshots if available)

- Phrases or sentences unusually polished, formal, or inconsistent with prior work
- References or sources are unexpected, generic, non-existent, or unrelated to class materials
- File type, formatting, or submission patterns are unusual
- Ideas, arguments, or vocabulary far more advanced than prior work
- Responses include overly general, vague, or “textbook-like” statements without personal insight
- Lack of errors or idiosyncrasies normally present in student’s work (grammar, spelling, phrasing)
- Sentences or paragraphs flow unnaturally, or transitions feel mechanical/repetitive
- Sudden change in tone or voice compared to prior work
- Inclusion of information not discussed in class or unverifiable references
- Work addresses the prompt in an unusually perfect or comprehensive way
- Sections of work seem copied/pasted or inconsistent with student’s usual formatting
- Use of uncommon idioms, technical terms, or examples not typical for the student

- Sudden structural perfection (flawless paragraph organization, topic sentences, evidence integration)
- Responses include answers or details beyond what the prompt asked for

Notes/other:

**4. Evidence Bundle**

- Suspect assignment
- Prior work samples
- Drafts, notes, screenshots
- Teacher-student discussion notes

**Teacher Summary / Rationale:**